

# The University of British Columbia

## FACULTY OF APPLIED SCIENCE

### Terms of Reference of the Review Committee, 2022

#### Context:

The Faculty of Applied Science is globally unique in terms of the composition of disciplines that make up the Faculty. In 2018 the Faculty began an extensive consultation process to build a new [strategic plan](#) that articulates the opportunity and potential for transformative change. The plan was completed in early 2020, and the Faculty began to align resources and introduce new leadership structures in support of implementing the plan. This review provides an opportunity to evaluate the Faculty as a whole, and provide critical insight into what internal and external factors may impact the Faculty's ability to realize the bold vision outlined in its strategic plan.

#### Purpose of the Review:

**To review the strength and balance of the Faculty's teaching and research activities, academic programs, and service; to evaluate the Faculty's leadership and administration; to assess the Faculty's standing nationally and internationally; and to advise on the future development of the Faculty.**

#### Terms of reference

Without limiting its overall mandate, the Review Panel should consider the following:

1. **Leadership and administration:** Review and evaluate the governance, organizational structure, faculty and staff composition, leadership team, and administration of the Faculty. Are there appropriate opportunities for diversity in leadership, and appropriate levels of transparency, consistency, and accessibility in the Faculty's affairs?
2. **Education and Student Learning:** Review and evaluate the overall range of the undergraduate and graduate programs offered by the Faculty, and consider its reputation compared to the accomplishments of comparable national and international Faculties.
3. **Research:** Review and evaluate the quality, extent, range, and balance of the scholarly activities of the Faculty, with particular attention to its interactions inside and outside the university and its reputation nationally and internationally. The review should address the range and quality of the research facilities at the Faculty's disposal.
4. **Financial Resources:** Review and evaluate the Faculty's financial position and processes including its success in obtaining funding by external agencies and in identifying potential revenue opportunities.

5. **Physical Infrastructure:** Assess the quality and quantity of the Faculty's educational facilities, including physical and digital facilities, and the suitability of these facilities to deliver on the mission of playing a leading role in the university of the future.
6. **People:** Consider and assess the working environment, morale, and institutional culture of the Faculty.
7. **Experiential Learning Programing:** Consider and assess the overall suite of programming to support experiential and community learning, and evaluate the success of such programs.
8. **Collaboration and Outreach to the Community:** Examine the extent to which the Faculty has built a network of connections with other institutions and outside agencies as a means of developing its teaching and research programs.
9. **Diversity, Inclusion, and Indigenization:** Review the Faculty's diversity, equity, and inclusion processes, actions, and programs, including how the Faculty is addressing the recommendations of the [Inclusion Action Plan](#) (IAP), the [Indigenous Strategic Plan](#) (ISP) and the [Anti-Racism and Inclusive Excellence Task Force](#).
10. **Future development:** Identify the challenges and opportunities facing the Faculty, and make recommendations about possible directions for its future growth and development, taking into account the Faculty's priorities as outlined in its [strategic plan](#).