

Allard School of Law External Review 2025

Purpose: To review the strength and balance of the Allard Law School's research, teaching, professional activities, academic programs, and services for students; to evaluate the Law School's leadership and administration; to assess the School's standing nationally and internationally; and to advise generally on the School's future development.

Terms of reference: Without limiting its overall mandate, the Review Team may wish to consider the following:

1. **Research Culture:** To assess the quality, reputation, scope and balance of research conducted by the faculty, including the achievement and status of scholars within the School, their standing within the relevant scholarly communities, and the quality of their performance in relation to the achievements of their counterparts in comparable law schools nationally and internationally. In what respects might the research culture of the Allard Law School be strengthened?
2. **Teaching:** To assess the format, quality, and effectiveness of the School's teaching. Is the School ready to meet the challenges posed by the growing presence of AI, VR, and other emergent technologies in higher education? Are there areas in which the educational programs might be strengthened at both the JD and the graduate levels?
3. **Governance, Organization, and Administration:** To assess the effectiveness of the governance, organizational structure, leadership, and administration of the Allard Law School. Are there appropriate opportunities for diversity in leadership, and appropriate levels of transparency, consistency, and accessibility in School affairs?
4. **Community and Culture:** To evaluate the environment, morale, and institutional culture of the Allard Law School as constituted by its faculty members, staff, and students. What is your assessment of inclusivity and the sense of community at Allard?
5. **Indigenous Engagement:** To determine how well the School is supporting students in its Indigenous Legal Studies program and in recruiting students to that program. How successful has the School been in its progress towards implementing the Calls to Action of the Truth and Reconciliation Commission?

6. **Infrastructure and Resources:** To review and evaluate the physical and financial resources of the Faculty, including its financial base (university funding, tuition revenue, and donor support), its facilities and space for teaching and research, and its research support. What opportunities might exist to enable the School to increase its financial resources?
7. **Relations with Other Units:** To evaluate the School's interactions with other UBC units, and with external communities (alumni, professional organizations, government agencies, and other law schools). Do such interactions enhance the School's reputation or benefit the School's research or academic programs?
8. **Other Advice:** What steps might the Allard Law School take to further strengthen its national or international standing?