**TA Training Evaluation Report for the Past Two Years: 2020-2022**

* This form must be submitted with any application for funding programs that were funded in 2020-2022.
* Please keep the total length of this form to no more than 4 pages, using Arial font, 10pt size.

# Contact information and TA numbers

**Name of Principal Applicant and email address:**

**Faculty and Department/School/Unit:**

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| --- | --- | --- |
| **TA numbers** | **2020-2021** | **2021-2022** |
| Anticipated number of TAs to be trained (refer to your 2020-2022 application) |  |  |
| Actual number of TAs trained |  |  |

# 1. Learning outcomes for the program

Copy and paste from 2020-2022 application, if they remain the same. Put them in a numbered list to facilitate reference in the tables below.

1. …
2. …

# 2. Evaluation of training sessions/events

Replace the sample text below with your own and add/delete rows as needed.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Brief description of session** | **Learning Outcomes** | **Duration and Dates** | **Attendance** | **How did you evaluate whether learning outcomes were met, and what were the results?** |
| TA orientation, focusing on department policies and practices, fair and consistent marking using rubrics. | 3, 5, 6 | 4 hours  Sept. 2020 Sept. 2021 | 2020: 33  2021: 37 | Feedback forms completed at the end of the sessions:   * 2020: 88% reported that they felt prepared to effectively use a marking rubric, 96% said they understood & could apply effective practices for marking consistency. 35% wanted more time to practice using a rubric during the session. * 2021: 85% reported that they felt prepared to effectively use a marking rubric, 98% said they understood & could apply effective practices for marking consistency. 24% said they would have liked more information about supporting academic integrity in assessments. |
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# 3. Evaluation of other components

If there were other components in your program, please explain here how they were evaluated. If you did any broader evaluation of the program as a whole, please explain that here as well.

Replace the sample text below with your own and add/delete rows as needed.

|  |  |  |
| --- | --- | --- |
| **Name and brief description** | **Learning Outcomes** | **How did you evaluate whether learning outcomes were met, and what were the results?** |
| TA mentor program | 3, 5 | We met with TA mentors as a group, and TA mentees as a group separately to discuss the mentor program and any suggestions they may have for improvement. All mentees agreed that having someone to talk to for questions and advice raised their confidence and reduced stress around being a new TA. All mentors and mentees agreed that it would be good to have at least two meetings a year where all mentors and mentees meet together to share effective practices as well as ways to address common challenges. |
| Surveys about the TA training program overall | 1-7 | We surveyed faculty at the end of the two-year cycle to get their feedback on whether they felt the TAs they had worked with were achieving the learning outcomes of the program. Results indicated that faculty felt there should be more focus on facilitating effective and inclusive discussion meetings, and addressing controversial topics in classes. We also surveyed TAs at the end of each year to see if they felt they had achieved the learning outcomes. In each year, about 90% of TAs said that they had. |
|  |  |  |

# 4. EDI and Engaging with Indigenous topics

**Please elaborate on what was done within the TA training program to support TAs in the following areas related to EDI and Indigenous topics.**

* **Supporting an equitable and inclusive learning environment, including how their teaching practices can support underrepresented and marginalized students.**
* **Becoming familiar with the historical, cultural and political contexts of the Indigenous lands in which their teaching takes place.**
* **Where relevant to the courses or the discipline, teaching content or methods that directly address Indigenous histories, cultures, and/or systems of knowledge.**

# 5. Future Directions

**Based on the evaluation results, what will you keep doing in your TA training program in the future?**

**What will you add or change to the program, based on the evaluation results?**

# 6. Anything else you want to add

This section is optional.

# 7. Budget reconciliation

Please complete the budget reconciliation 2021-2022 tab on the budget spreadsheet you are submitting with your application for new funding.

Please note that the department/unit is responsible for any deficits from the previous two years; new funding for 2022-2024 cannot be used to cover previous deficits.

Carry forward amounts from the past two years will be deducted from your 2022-2023 allocation, unless the adjudication committee approves a plan for using those funds. **If you have a plan for the carry-forward from the past two years that you would like the committee to consider, please explain below.**