



## Faculty of Education

### Canada Research Chairs – Call for Two Internal Nominations

October 5, 2018

In the coming year, the Faculty of Education at UBC (Vancouver) will recruit two new Tier 1 SSHRC Canada Research Chairs (social sciences and humanities) through internal searches. The Faculty of Education invites nomination proposals from eligible individuals – self-nomination – in any of the following academic units with full time faculty appointments (EDST, ECPS, LLED, EDCP or KIN).

#### Available Tier 1 CRC Chairs

##### **A. Tier 1 CRC: Indigenous Education - Indigenous Resurgence and Engagement**

The successful candidate will be a strong, innovative, and culturally-grounded researcher with demonstrated expertise in Indigenous education priorities that advance themes reflected in Indigenous resurgence and engagement that include, but are not limited to, resistance, reclamation, revitalization, and renewal with the goal of transforming practices, institutions, communities, and/or relations. The applicant will have a solid knowledge of research that involves post-colonial, decolonization, and Indigenous critical theories, pedagogies, and methodologies. It is anticipated that the successful candidate will embrace social justice, ecological, cultural, and community-oriented perspectives in approaches in Indigenous knowledges and methodologies.

##### **B. Tier 1 CRC: Area To be Defined**

#### Eligibility and Institutional Priorities

- Nominations are open to faculty with full time, tenured faculty appointments at the rank of ‘Professor’ or ‘Associate Professor within 1-2 years of promotion to Full Professor’, in the Faculty of Education (EDST, ECPS, LLED, EDCP or KIN) – including new faculty whose full-time appointments are active as of September 2019. Faculty with signed retirement agreements are not eligible.
- We aim to attract leading researchers to these positions to build on existing strengths in the Faculty and to expand into new areas of importance. We seek research, leadership, and mentorship that will stimulate interdisciplinary collaborations within the Faculty,

University, and local, national, and international communities. This includes demonstrated potential to attract excellent trainees, students, and future researchers, as well as a solid history to attract competitive research funding.

- Tier 1 Chairs are tenable for seven years and are renewable once upon review by national and international peers. The successful applicant will be nominated by the Dean to the University for a Canada Research Chair and, as stated in the Terms of Reference ([www.chairs.gc.ca](http://www.chairs.gc.ca)), and the nomination is subject to review by the CRC Secretariat.
- Institutional accountability: When filling a chair allocation, institutions must consider the need to meet and sustain their current equity and diversity targets to address the underrepresentation of individuals from the four designated groups (women, persons with disabilities, Indigenous peoples and members of visible minorities) within their allocation of chairs.

### **Nomination packages need to include:**

#### **A. Tier 1 CRC: Indigenous Education: Indigenous Resurgence and Engagement (see Chair definition above)**

1. Cover letter (max 2pp) that:
  - Defines a research area, and outlines its strategic importance
  - Explains how a CRC appointment in this research area would build on and complement existing strengths in the Faculty
  - Links to the UBC and the Faculty of Education Strategic Plans
2. Proposed seven-year research plan (max 4 pp)
3. Curriculum vitae
4. Three articles or book/s that are the most significant and relevant to the stated research interests and 7-year plan

#### **B. Tier 1 CRC: Area to be defined**

1. New Chair Definition: Summary of Academic Scope for new CRC 1 (max 1pp)
2. Cover letter (max 2pp) that:
  - Links research program to date to proposal for definition of new CRC area, and outlines the strategic importance of the program of research – past and future
  - Explains how a CRC appointment in this research area would build on and complement existing strengths in the Faculty
  - Links to the UBC and the Faculty of Education Strategic Plans
3. Proposed seven-year research plan (max 4 pp)
4. Curriculum vitae
5. Three articles or book/s that are the most significant and relevant to the stated research interests and 7-year plan

### **Inquiries**

Inquiries about either positions and the self-nomination process may be addressed to Dr. Blye Frank, Dean of Education at [blye.frank@ubc.ca](mailto:blye.frank@ubc.ca).

### **Submission of Nominations**

Please submit the Self Nomination proposals by **noon, November 15, 2018** to the attention of Dean Blye Frank, c/o Patricia Scafe, Executive Coordinator to the Dean, via email to [patricia.scafe@ubc.ca](mailto:patricia.scafe@ubc.ca). All proposals must take the form of a bookmarked PDF.

### **Adjudication**

Nomination proposals will be adjudicated by a committee chaired by the Dean and comprising Associate Deans and all of the Unit Heads and Directors. Once the nominations have been received and reviewed at the outset, the Nomination Adjudication Committee may recommend that the group be augmented by senior scholars.

### **Additional Key Information and Equity Statements**

For important background information regarding the Canada Research Chairs program, please see the CRC website: <http://www.chairs-chaires.gc.ca/program-programme/index-eng.aspx>.

In assessing applications, UBC recognizes the legitimate impact that leaves (e.g. maternity leave, leave due to illness) can have on a candidate's record of research achievement. These leaves will be taken into careful consideration during the assessment process.

The University is committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and particular for its employees with disabilities. An inclusive work environment for employees with disabilities presumes an environment where differences are accepted, recognized and integrated into current structures, planning and decision-making modes. For contact information regarding UBC's accommodation and access policies and resources, please visit the Centre for Accessibility website at <https://facultystaff.students.ubc.ca/student-development-services/centre-accessibility/faculty-and-staff-disabilities> or contact the Health Promotion Programs at [information@hse.ubc.ca](mailto:information@hse.ubc.ca).

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.