

# The University of British Columbia

## FACULTY OF SCIENCE

### Terms of Reference of the Review Committee, 2023

#### Purpose of the Review:

To review the strength and balance of the Faculty's teaching and research activities, academic programs, and service; to evaluate the Faculty's leadership and administration; to assess the Faculty's standing nationally and internationally; and to advise on the future development of the Faculty.

#### Terms of reference

Without limiting its overall mandate, the Review Panel should address the following:

1. **Leadership and administration:** Review and evaluate the governance, organizational structure, faculty and staff composition, leadership team, and administration of the Faculty. Are there appropriate opportunities for diversity in leadership, and appropriate levels of accessibility, transparency, and consistency in the Faculty's affairs?
2. **Undergraduate Education:** Review and evaluate the quality, extent, format, organization, and enrolment of the Faculty's academic programs and teaching strength, and compare its performance in these areas to that of its national and international peers. The reviewers should also consider the nature and quality of the Faculty's provision of instruction to students enrolled in other UBC Faculties, and the extent of interdisciplinary and inter-Faculty collaboration.
3. **Graduate Education and Post-Doctoral Training:** Review and evaluate the quality, extent, format, organization, and enrolment of the Faculty's graduate programs, and compare its performance to that of its national and international peers. The reviewers should also examine the range and quality of the Faculty's post-doctoral program.
4. **Research:** Review and evaluate the quality, extent, range, and balance of the scholarly activities of the Faculty, with particular attention to its reputation nationally and internationally, and its effectiveness in translating scientific findings to the broader community. To what degree, and with what success, does the Faculty's scholarly activity engage in interdisciplinary research and inter-Faculty collaboration?
5. **Financial Resources:** Review and evaluate the Faculty's financial resources, including its success in obtaining funding from external agencies and in identifying potential revenue opportunities.

6. **Physical Infrastructure:** Assess the range and quality of the Faculty's research and educational facilities, and determine whether the Faculty is appropriately housed and equipped to meet its teaching and research goals.
7. **People:** Consider and assess the working environment, morale, and institutional culture of the Faculty.
8. **Experiential Learning Programs:** Consider and assess the overall suite of programming to support experiential and community learning, and evaluate the success of such programs.
9. **Community Engagement:** Assess the nature, scope, and effectiveness of the Faculty's outreach activities through its educational and research programs and its interactions with schools, Indigenous groups, community organizations, UBC alumni, government agencies, and other institutions.
10. **Diversity, Inclusion, and Indigenization:** Review the Faculty's diversity, equity, and inclusion processes, actions, and programs, including how the Faculty is addressing the recommendations of the [Inclusion Action Plan](#) (IAP), the [Indigenous Strategic Plan](#) (ISP) and the [Anti-Racism and Inclusive Excellence Task Force](#).
11. **Future development:** Identify the challenges and opportunities facing the Faculty, and make recommendations about possible directions for its future growth and development.