

Job Posting

Job ID: 36326

Location: Vancouver - Point Grey Campus

Employment Group: Faculty (Fac Assn)

Job Category: Regular

Classification Title: Assoc Professor (tenure)

Business Title: Asst Prof. (tenure track) or Assoc Prof. (tenure)

VP/Faculty: Faculty of Medicine

Department: Popultn&PublicHealth,Schoolof

Full/Part Time: Full-Time

Desired Start Date: 01/09/2020

Funding Type: Funded by Multiple Sources

Closing Date: 20/01/2020

Available Openings:

[Return to Previous Page](#)

Open Date: December 19, 2019

The School of Population and Public Health (SPPH) in the Faculty of Medicine invites applications from existing faculty members within UBC for a CIHR Tier 2 Canada Research Chair (CRC) in Bio-Eco-Social Determinants of Child and Youth Mental Health. The successful candidate should be in a tenure stream appointment at the rank of Assistant or Associate Professor.

SPPH is a school located within the Faculty of Medicine. SPPH research emphasizes prevention, equity, and application of evidence to improve and maintain the health of the populations. The School provides training for undergraduate, graduate, and professional students across multiple degree programs, including an MPH, MHS, MHA, MSc and PhD degrees and a new Certificate in Indigenous Public Health. School faculty are actively involved in a range of mental health-related research programs, including on the biological, ecological, and social determinants of mental health of children and youth. SPPH is also engaged widely in global health issues and SPPH faculty work in partnerships across UBC, other BC organizations, and international partners. The successful CRC candidate will also be affiliated with and supported by three centres/institutes: Human Early Learning Partnership (HELP), Centre for Health Evaluation and Outcome Sciences (CHEOS), and BC Children's Hospital Research Institute (BCCHRI).

Reporting to the Director of SPPH, the successful candidate will be expected to lead a strong, innovative, and internationally recognized research program that integrates biological, ecological, and social determinants of child and youth mental health. As the Chairholder, the individual will be expected to advance research that focuses on addressing critical gaps in the prevention of child and youth mental health by actualizing emerging research synergies through the integration of developmental, bioepigenetic, ecological, and psycho-social research approaches to child and youth mental health. Although some teaching relief will be provided to the Tier 2 CRC, the successful candidate will be expected to contribute to the teaching mission of SPPH, as well as provide mentorship and training to undergraduate, graduate, and postgraduate learners.

The successful candidate will hold a PhD in population and public health, psychometrics, human development or related field; expertise in psychiatric epidemiology, measurement, and complex statistical modelling is required. The successful candidate must have proven expertise in understanding how early-life factors and experiences influence child and youth mental health, and in researching determinants of mental health and mental health trajectories of children and youth and working with large-scale linked population-level data on child and youth mental health. A track record of knowledge mobilization to the scholarly community, professional groups, health authorities, the public, and other stakeholders is also expected. If at the rank of Assistant Professor, the successful candidate should show evidence of ability in teaching, evidence of ability in scholarly activity, and service to the University and the broader academic and professional community. If at the rank of Associate Professor, the successful candidate should show evidence of successful teaching and ability to direct graduate students, evidence of sustained and productive scholarly activity, and participation in the affairs of the Department and the University. The successful candidate will have demonstrated ability to effectively communicate and interact with empathy, understanding and, respect of diverse and divergent perspectives and behaviours.

Applicants must meet the eligibility requirement for a Tier 2 CRC position. Tier 2 Chairs are intended for exceptional emerging scholars (i.e., candidates must have been an active researcher in their field for fewer than 10 years at the time of nomination). Applicants who are more than 10 years from having earned their highest degree (and where career breaks exist, such as maternity, parental or extended sick

leave, clinical training, etc.) may have their eligibility for a Tier 2 Chair assessed through the program's Tier 2 justification process. Nominations are subject to review by the CRC Secretariat, and appointment as a CRC is conditional upon their approval. Please consult the Canada Research Chairs website www.chairs.gc.ca for full program information, including further details on eligibility criteria.

In UBC's Strategic Plan: Shaping UBC's Next Century, inclusion, innovation, and collaboration have been identified as our key themes. We welcome colleagues with the experiences and skills to contribute to our principles of inclusion, equity, and diversity throughout campus life. UBC welcomes and encourages applications from people with disabilities. Accommodations are available on request for all candidates taking part in all aspects of the selection process. To confidentially request accommodations, please contact Amanda Versteeg: amanda.versteeg@ubc.ca.

Applications should include a letter outlining the applicant's research, teaching interests, and strengths and experiences in increasing equity, diversity, and inclusion in previous institutional environment, in curriculum, and in supporting diverse students, a detailed curriculum vitae and the names of four arm's length references. Applications should be directed to:

Peter Berman PhD
Professor and Director, School of Population and Public Health
c/o executive.assistant@SPPH.UBC.CA

Inquiries may be directed to:
Shannon Charney
Director of Administration and Operations,
shannon.charney@spph.ubc.ca
Subject Line: CRC Tier 2 in Bio-Eco-Social Determinants of Child and Youth Mental Health Position

Review of applications will begin on January 20, 2020 with the goal to enter the spring of 2020 national competition.

In assessing applications, UBC recognizes the legitimate impact that leaves (e.g., maternity leave, leave due to illness) can have on a candidate's record of research achievement. These leaves will be taken into careful consideration during the assessment process.

In accordance with UBC's CRC Equity, Diversity, & Inclusion Action Plan, and pursuant to Section 42 of the BC Human Rights code, the selection will be restricted to members of the following designated groups: women, visible minorities (members of groups that are racially categorized), persons with disabilities, and Indigenous peoples. Applicants to Canada Research Chair positions are asked to complete the equity survey (https://ubc.ca1.qualtrics.com/jfe/form/SV_6WJHol7SfPxRMu9) as part of the application, and candidates from these groups must self-identify as belonging to one or more of the designated equity groups to be considered for the position. Because the search is limited to those self-identifying as members of designated equity groups, candidates must also provide their name to be considered.

Personal information is collected under the authority of sections 26(a) and 26(c) of the BC Freedom of Information and Protection of Privacy Act. The information you provide will only be used to determine whether you qualify for participation in this hiring process. Data will be collected by the Equity & Inclusion Office and only the names of those who identify as women, visible minorities (member of groups that are racially categorized) and/or Indigenous peoples will be shared with the search committee. Currently, UBC has a gap in representation for people with disabilities. Until such time as this is remedied, the names of those self-identifying as having a disability will be provided separately to the search committee. Responses will be stored in a secure database.

Our Vision: To Transform Health for Everyone.

Ranked among the world's top medical schools with the fifth-largest MD enrollment in North America, the UBC Faculty of Medicine is a leader in both the science and the practice of medicine. Across British Columbia, more than 11,000 faculty and staff are training the next generation of doctors and health care professionals, making remarkable discoveries, and helping to create the pathways to better health for our communities at home and around the world.

The Faculty - comprised of approximately 2,200 administrative support, technical/research and management and professional staff, as well approximately 650 full-time academic and over 9,000 clinical faculty members - is composed of 19 academic basic science and/or clinical departments, three schools, and 24 research centres and institutes. Together with its University and Health Authority partners, the Faculty delivers innovative programs and conducts research in the areas of health and life sciences. Faculty, staff and trainees are located at university campuses, clinical academic campuses in hospital settings and other regionally based centres across the province.

The University is also committed to creating and maintaining an inclusive and equitable work environment for all members of its workforce, and in particular, for its employees with disabilities. An inclusive work environment for employees with disabilities presumes an environment where differences are accepted, recognized and integrated into current structures, planning and decision-making modes. For contact information regarding UBC's accommodation and access policies and resources, please visit the Centre for Accessibility website at: <https://facultystaff.students.ubc.ca/student-development-services/centre-accessibility/faculty-and-staff-disabilities>. UBC Vancouver staff or faculty may contact the Health Promotion Programs (information@hse.ubc.ca) or the Centre for Accessibility (accessibility@ubc.ca) for

support and assistance with accommodation questions.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.