

University of British Columbia

Review, Faculty of Land and Food Systems, 2018

Terms of reference

Purpose: To review the strength and balance of the Faculty's teaching, scholarly activities, professional activities, academic programs, and service; to evaluate the Faculty's leadership and administration; to assess the Faculty's standing nationally and internationally; and to advise on the future development of the Faculty.

Terms of reference: Without limiting its overall mandate, the Review Team should give consideration to the following:

1. **Scholarly Activities:** To review and evaluate the quality, reputation, scope and balance of research and teaching activities (undergraduate and graduate) of the Faculty, including the achievement and status of scholars within the Faculty, their leadership within the relevant scholarly communities, and the quality of their performance in relation to the achievements of their counterparts in comparable Faculties nationally and internationally.
2. **Professional Activities:** To review and evaluate the impact, extent, range, and balance of the professional activities of the Faculty, including the achievement and status of faculty and staff members, their leadership within the relevant professional communities, and the quality of their performance in relation to the achievements of their counterparts in comparable Faculties nationally and internationally.
3. **Academic Programs and Teaching:** To review and evaluate the quality, format, organization, and enrolment of the Faculty's academic programs and teaching strength (undergraduate and graduate), including its professional programs. The reviewers should also evaluate the contributions of the UBC Farm and the Agassiz Dairy Education and Research Centre to the Faculty in meeting its goals.

Within the Faculty's graduate programs generally the reviewers are asked to consider the quality of mentorship, the effectiveness of interdisciplinary programs, and the degree of financial support made available to graduate students. For professional programs the reviewers are asked to consider the quality of the programs, including their management and instruction, and their fit and impact on the overall curriculum offerings.

In all programs reviewers should consider indicators of student success in career preparation, employment opportunities, time-to-completion, and placement.

4. **Aboriginal Engagement:** To review the extent to which the Faculty has engaged with Aboriginal communities, both domestically and internationally, and how in particular its Aboriginal alumni are succeeding in the workplace. The reviewers are requested to pay particular attention to experiential learning opportunities, not only for Aboriginal students, but also for non-Aboriginal students within Aboriginal contexts.
5. **Governance, Organization, and Administration:** To review and evaluate the governance, organizational structure, leadership, and administration of the Faculty, including opportunities for diversity in leadership and shared governance as well as relevant support systems both within the Faculty and available to the Faculty. The reviewers should consider the degrees to which governance is transparent, consistent, flexible, and accessible to all members of the Faculty.
6. **Interactions and Service Outside the Faculty:** To review and evaluate the Faculty's interactions with other units within the University, including at UBC Okanagan, particularly those in related disciplines, and with its external communities, including alumni, community organizations, professional organizations, government agencies, other institutions offering similar educational programs, and the greater public community, both domestically and internationally.
7. **Infrastructure and Resources:** To review and evaluate the physical and financial resources of the Faculty, including its financial base (i.e., levels of university funding, tuition revenue, and donor support), research support, facilities for teaching and research, equipment, accessibility for persons with disabilities, and space, as seen in relation to their counterparts in comparable Faculties nationally and internationally.
8. **Environment and Culture:** To consider and assess the working and educational environment, morale, and institutional culture of the Faculty as made up by its faculty members (including adjunct professors, sessional instructors, and lecturers), staff, and students. The reviewers should give particular attention to the Faculty's performance relative to the University's employment and education equity policies. They should also consider the Faculty's responses to the increasingly diverse nature of student, faculty, and staff populations.
9. **Other Advice:** To provide other advice as appropriate to the general purposes of this review.