

The University of British Columbia

Review of the Sauder School of Business, January 2017

Terms of reference

Purpose: To review the strength and balance of the School's academic programs, teaching, scholarly and professional activities, and service; to evaluate the School's leadership and administration; to assess the School's standing nationally and internationally; and to advise on the future development of the School.

Terms of reference: Without limiting its overall mandate, the Review Team should give consideration to the following:

1. **Academic Programs and Teaching:** To review and evaluate the quality, extent, format, organization, and enrolment of the School's academic programs and the quality of its teaching, and to rate its performance on these matters in relation to their counterparts at other business schools nationally and internationally. The reviewers are asked to give attention to the School's development of curriculum in the face of changing societal expectations, its support of experiential learning opportunities, its use of learning technology, the effectiveness of the School's methods for the evaluation of teaching and learning, and its implementation of quality assurance. The reviewers should also give some consideration to the success of Sauder students after degree completion.
2. **Student Academic Experience and Support:** To assess the quality of the student academic experience from first contact in recruitment through to alumni status. Are students well advised and well supported? The reviewers should consider student morale, strength of student retention, co-curricular opportunities, and career preparation. The reviewers are asked to consider the School's responses to the increasingly diverse nature of student populations.
3. **Graduate Programs:** To review the quality, size, format, and enrolment of the School's graduate programs. The reviewers should consider the quality of advising, graduate student support, career preparation, employment opportunities, time-to-completion, placement, and other indices of graduate success.
4. **Research and Professional Activities:** To review and evaluate the quality, extent, range, and balance of the scholarly activities of the School, including interdisciplinary contributions, with particular attention to the achievement and reputation of scholars within the School, their leadership within their academic communities, their granting and funding successes, and the quality and quantity of their performance in relation to the achievements of their counterparts in comparable business schools nationally and internationally.

5. **Governance, Organization, and Administration:** To review and evaluate the governance, organizational structure, leadership, planning, and administration of the School, including opportunities for diversity in leadership and shared governance, inclusiveness and transparency in decision-making, and the accessibility of relevant support systems to all members of the School.
6. **Environment and Culture:** To consider and assess the working and educational environment, morale, and institutional culture of the School and its workforce (i.e., faculty members, including adjunct professors, sessional instructors, and lecturers, and staff). Such an assessment should take into account support for career advancement, professional development, advising, and balanced workloads. The reviewers should review and evaluate the School's performance relative to the University's employment and education equity policies and its diversity goals.
7. **Outreach:** To review and evaluate the School's interactions with other units within the University, and with its external communities, including alumni, industry, professional organizations, government agencies, the business community, other postsecondary institutions, global university partnerships, and the greater public community.
8. **Support for the University's Strategic Plan:** To determine the extent to which the School reinforces through its programs and activities the key commitments of *Place and Promise*, notably UBC's commitments to International Engagement, Aboriginal Engagement, Intercultural Understanding, and Global Citizenship.
9. **Infrastructure and Resources:** To review and evaluate the physical and financial resources of the School, including its financial base (i.e., levels of university funding, tuition revenue, and donor support), its capacity for enrolment management, its plans for revenue diversification, its facilities for teaching and research, and its equipment and space.
10. **Other Advice:** To provide other advice as appropriate to the general purposes of this review.