

# The University of British Columbia

## Faculty of Dentistry

### TERMS OF REFERENCE OF THE REVIEW PANEL 2022

#### **Purpose**

To review the strength and balance of the Faculty's teaching, research, academic programs, and community engagement; to evaluate the Faculty's leadership and administration; to assess the Faculty's standing nationally and internationally; and to assess the implementation of the Faculty's strategic initiatives in the areas of people, education, research, and engagement.

#### **Terms of Reference**

Without limiting its overall mandate, the Review Team should consider the following:

1. **Education- academic programs and teaching:** To review and evaluate the quality, format, organization, and enrolment of the Faculty's academic programs, including continuing education, teaching strengths, and efforts to improve teaching and learning.
2. **Research- scholarly and professional activities:** To review the quality, extent, range, and balance of the scholarly and professional activities of the Faculty, and to compare its productivity in these areas to that of its national and international peers.
3. **Engagement- community-based educational programs, outreach and service:** To review and evaluate the Faculty's interactions with other units within UBC, particularly those in related disciplines, and with its external communities, including alumni, industry and professional organizations, and other institutions offering similar educational programs as well as Indigenous groups, governmental agencies and the greater public community.
4. **People and Organization:**
  - a) **Governance, organization, and administration:** To review and evaluate the governance, organizational structure, faculty and staff composition, leadership team, and administration of the Faculty, as well as the relevant support systems both within the Faculty and available to the Faculty.

b) **Infrastructure and resources:** To review and evaluate the physical and financial resources of the Faculty, including its space, teaching facilities, research facilities, clinical facilities, community sites, equipment, and financial base, and the processes used to monitor its financial situation and raise funds from donors.

c) **Diversity, Inclusion, and Indigenization:** To review the Faculty's handling of diversity, equity, and inclusion as these apply both to hiring practices and to instructional programs; and to evaluate the Faculty's response to the University's call for increased Indigenization.

d) **Well-being:** To review the Faculty's alignment with UBC's commitment to well-being and mindfulness of faculty, staff and students.

5. **Strategic planning and implementation:** To identify the challenges and opportunities facing the Faculty, and evaluate the Faculty's planning for its future growth and development.