

| Types of University Leadership | Educational (or teaching related leadership) | Academic (or research-related leadership) | Executive (or service-related leadership) leadership |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Examples | <ul style="list-style-type: none"> • Leading curricular change in a course or program • Leading an exam preparation committee | <ul style="list-style-type: none"> • Leading an internationally renowned lab • Leading a capacity development exercise | Dean, Associate Dean, Director, Department Head positions. |
| Examples of knowledge and skills | <ul style="list-style-type: none"> -specific content knowledge such as curriculum design - Management skills such as organizing and chairing committees, negotiating, and dealing with conflict. | <ul style="list-style-type: none"> - grant writing; working with funders - running a lab - promotion and tenure -working with interdisciplinary or inter-institutional teams - mentorship skills | <ul style="list-style-type: none"> - strategic planning - change management - leading professionals aka “herding cats” - an understanding of the broader systemic context(s) |
| Unique about this type of leadership | Requires specific expertise in teaching and learning scholarship | Requires knowledge about a particular field of study, (but not necessarily about education as relates to that field). | May, but does not necessarily require knowledge of a particular discipline (unless it’s about the “discipline” of leadership) |

Competencies and skills required overlap, but the three are different. One can be a leader in more than one area at the same time and can transition from one to the other e.g. from academic to executive leadership.